



ASIA ENGLISH SCHOOL		1 st Term Exam September 2009-10
Secondary /Higher Secondary Section		Date : 15-09-09
Asia Campus, Drive-in Road, Ahmedabad-380054		Time : 3 Hours
Std : XII	Sub : English	Total Marks : 100

Roll No. _____

SECTION – A

Q.1. Choose the correct answer and rewrite the complete sentence. [3]

- (1) What title did Ruskin Bond choose for his first novel ?
[a] The Room on the Roof
[b] The Roof on the Room
[c] No Room no roof.
- (2) Which is the most popular festivals.
[a] Diwali [b] Holi [c] Dussehra
- (3) What did Sher Singh hear when he reached the river ?
[a] roar of a lion
[b] mewling of a cat
[c] the jostle and squeal of elephant.

Q.2. Read the following passage carefully and answer the questions below it. [5]

The moth left his father's house, but he would not fly around street lamps and he would not fly around house lamps. He went right on trying to reach the star, which was four and one third light years or twenty five trillion miles away. The moth thought that it was caught in the top branches of an elm. He never did reach the star, but he went on trying, night after night, and when he was a very, very old moth, he began to think that he really has reached the star and went around saying so. This gave him a deep and ever lasting pleasure and he lived to a great old age. His parents and his brothers and his sisters had all been burned to death when they were quite young.

Moral : Who flies a far from the sphere of our sorrow is here today and here tomorrow.

Questions :

- (1) What did the moth do ?
- (2) How far was the star ?
- (3) What happened ultimately to the parents, brothers and sister of the moth?
- (4) What happened to the moth at the end ?
- (5) What is the moral of the story ?

Q.3. Answer the following questions in 6 to 7 sentences [12]

- (1) Describe the experience of Ruskin Bond riding a bicycle.
- (2) What was the advice given by Ladhu to Jakhra ? How far was Jakhra able to follow his father's advice ?
- (3) Describe the different ways of saying 'no' nicely.
- (4) How do the celebrations of different festivals bring about 'unity in diversity' in India ?

SECTION – B

Q.4. Read the following stanzas carefully and answer the questions. [2]

The child who is decked with prince's robes
and who has jeweled chains round his neck
loses all pleasure in his play;
his dress hampers him at every step.

Questions :

- (1) What is the child decked with ?
- (2) Why will the child lose the pleasure of the play ?

(P.T.O.)

Q.5. Read the following stanza(s) and answer the questions :

[3]

This man is freed from servile bands
Of hope to rise, or fear to fall;
Lord of himself, though not of lands;
And have nothing, yet hath all.

Questions :

- (1) The happy man is free from which servile bands ?
- (2) How does he live his life ?
- (3) Name and explain the figure of speech present in second and fourth line of the stanza

Q.6. Answer the following questions in 4 or 5 sentences each.

[6]

- (1) Compare the poet's happy man with modern man ?
- (2) What makes more difficult for the blind boy, not being able or not knowing what he has lost ?
- (3) Write the central idea of the poem 'The Potter's song' in your words.

Q.7. Answer the following questions in 7 or 8 sentences.

[9]

- (1) What is the tragedy that the niece describes to Framton ?
- (2) Trace the development of M.S. as a singer ?
- (3) What made the King's ashes glow ?

SECTION – C

Q.8. Use the appropriate forms of words given in the brackets and rewrite the sentences.

[5]

- (1) Nothing is more upsetting than _____. (evade)
- (2) He was quite badly _____ in the accident. (hurt)
- (3) The cat entered the room _____. (steal)
- (4) On drinking the wine, the rat was _____ to face the cat. (bold)
- (5) Poverty _____ the country. (feeble)
- (6) Distrust on friends _____ the relations with them. (bitter)
- (7) The child in a coma was _____ with her mother. (tomb)
- (8) He was marching _____ ahead. (regal)
- (9) The _____ study of the subject gave us a great knowledge (exhaust)
- (10) The feeling of _____ will lead to mutual distinction. (energy)

Q.9. Rewrite the given sentences selecting appropriate meanings of the idiom / phrases.

[3]

- (1) He was looked down upon by American as he was Indian.
 - [a] to regard with hatred.
 - [b] to see from higher level down.
 - [c] to avoid a person.
- (2) He is looked after by his parents.
 - [a] searched every where
 - [b] to take care
 - [c] to spy after
- (3) The whole nation stood by the primeminister in testing time.
 - [a] to support
 - [b] to stand next to
 - [c] to remove at once.

Q.10. Rewrite into indirect speech.

[4]

“What are you doing good old woman ?” said the princess. “I’m spinning, my pretty child.” “ Ah, how charming ! Let me try if I can spin also.”

Q.11. Rewrite the sentences as directed in the brackets.**[8]**

- (1) His behaviour vexes me sometime. (Change the voice)
- (2) What though the field be lost ? (Change it to assertive)
- (3) He is rich, yet he is not contented (Change it to simple)
- (4) Few historians write as interestingly as Joshi. (Change the degree)
- (5) Through no fault of his own he has become very poor.
(Change it to compound sentence)
- (6) Success or failure depends largely on your own efforts.
(Change it in to complex)
- (7) Why waste time in this fruitless occupation ? (Change it into assertive)
- (8) No one can be expected to submit for ever to injustice.
(Change it to interrogative)

SECTION – D**Q.12. Read the following stanza(s) carefully and answer the questions that follows. [5]**

Books ! 'tis a dull and endless strife
 Come, hear the woodland linnet,
 How sweet his music ! on my life
 There's more of wisdom in it.
 And hark ! How blithe the throstle sings,
 He too is no mean preacher
 Come forth into the light of things,
 Let nature be your teacher
 Enough of Science and of Art;
 Come forth, and bring with you a heart
 That watches and receives.

Questions :

- (1) How does the poet describe the books ?
- (2) Which birds are mentioned in the poems.
- (3) Who is a real teacher ? Give in brief the central idea of the poem ?
- (4) Which kind of heart is needed for us to learn from the nature.
- (5) Name the figure of speech in the line. "He too is no mean preacher" explain.

Q.13. Read the following passage carefully and answer the questions that follow. [5]

I told the child that I was particularly attracted to the character of Vidur, who showed grit against the wrong doings of authority and had the courage to differ when everyone else chose to surrender before the tyranny of adharma.

Today, it is hard for us to find one true Vidura among our leaders. It is hard for us to imagine such an enlightened being and even harder for us to aim for such enlightenment. More discouraging still is the quality of public life today, the low level of discourse and the presence of so much ego, anger, greed, jealousy, spite, cruelty, lust, fear, anxiety and turmoil ! I felt a new determination dawning inside me.

In this my most important decision I decided to help discover the nature of India's true self in its children.

-A.P.J.Abdul Kalam
(Ignited Minds)

Questions :

- (1) Who according to the author is hard to be found ?
What is harder to aim for us ?
- (2) Why was author attracted to Vidura ?
- (3) What does the author opine about the public life ?
- (4) What did the author decide ?
- (5) Find out the words indicating following meaning from the passage.
[a] courage [b] rising

Q.14. Write the précis of the given passage reducing it to one third size. [5]

The man who is perpetually hesitating which of the two things he will do first, will do neither. The man who resolves, but suffers, his resolution to be changed by the first counter suggestion of a friend, who fluctuate from opinion to opinion, from plan to plan and veers like a whether cock to every point of the compass, with every breath of caprice that blows can never accomplish anything great or useful. Instead of being progressive in any thing, he will be at best stationary, and more probably retrograde in all. It is only the man who first consults wisely, then resolves firmly and then executes his purpose with flexible perseverance, undismayed by those petty difficulties which daunt a weaker spirit, that can advance to eminence in any line. Take your course wisely, but firmly; and having taken it, hold upon it with heroic resolution, and the Alps and Pyrenees will sink before you.

Q.15. Write a report on the celebration of the annual sports day in your school. [5]

SECTION – E

Q.16. Write a letter to the editor of any English daily voicing your views on reckless driving.

Q.17. You are an engineer and have the experience of working with 'K.B.Constructions, Mumbai-2, now you need to apply to J.P. Construction, Delhi-1, state your qualification with experience.

Q.18. Write an essay in about 250 words.

- (1) Spare the rod spoil the child
 - (2) The world of Information Technology.
-